

ACS 102 College Experience: Students enrolled in this course will be able to:

Outcome 1

Understand RCC's academic and student policies and exhibit them through personal and academic integrity.

Assignments: Demonstrate understandings of policy and procedures in class discussions and participation; out-of-class activities and interviews; peer review and representation of one's own ideas, as contrasted with plagiarism, in research, assignments and collaborative projects.

Assessment: Applying appropriate assignments from Student Handbook to case studies

Outcome 2

Articulate academic, personal, and professional goals and how they are linked to career aspirations and lifelong learning.

Assignments: Identify career interests through career software, select an appropriate career path and use academic skills in multimedia presentation, PowerPoint, written and oral presentation, personal reflections and final career project.

Assessment: 5 – 10 Year Career & Educational Plans (Oral/Power Point presentations)

Outcome 3

Identify and employ one's learning style, study strength and challenges; implement strategies targeting areas for success.

Assignments: emotional Intelligence assessment, individual learning assessments, digital storytelling and education study plan, classroom participation, financial planning, peer reviews, out-of-class activities, use of technology and prompt handling of assignments.

Assessment: Matching Learning Style Assessment with realistic Educational Plan

Outcome 4

Demonstrate the ability to think critically, evidenced by written communication and oral fluency in academic and professional English.

Assignments: Analyze and employ a variety of critical thinking skills in oral and written assignments, in-class debates and presentations.

Assessment: Rubrics for writing and oral presentation

Outcome 5

Display competence in information and technology literacy, anchored by their use in classroom activities and assignments, including email and MyRCC.

Assignments: Utilize campus resources to learn, communicate with instructor and peers, complete assignments, research academic topics, and library instruction.

Assessment: Identify three on-line sources for research project (e.g. graduation rates for Community Colleges)

Outcome 6

Exhibit respect, tolerance, and open-mindedness for diverse individuals, opinions, and perspectives in classroom activities, discussions, and assignments.

Assignments: Adapt and apply various ways of thinking and modes of expression in a professional manner.

Assessment: Seminar and Open forum discussions