

Roxbury Community College  
English Course Outcome

**ENG 091: Developmental Reading and Writing II**

Outcome	Activities	Assessment
<p><b>At the end of the course, students will be able to:</b></p> <p><b><u>Reading:</u></b></p> <ul style="list-style-type: none"> <li>➤ Read a variety of materials at the 10th grade level, including newspaper and magazine articles, short stories, and essays.</li> <li>➤ Identify the main idea of a text.</li> <li>➤ Identify the topic sentence.</li> <li>➤ Make inferences, draw conclusions, and make generalizations when they read.</li> <li>➤ Annotate a text.</li> <li>➤ Read and understand figurative language.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Class discussions.</li> <li>➤ Group Work that involves close reading and discussion.</li> <li>➤ Locate topic sentence in paragraphs.</li> <li>➤ Answer questions about texts.</li> <li>➤ Annotate texts</li> <li>➤ Analyze texts.</li> <li>➤ Practice using subordinating and coordinating, conjunctions and other transitions.</li> <li>➤ Peer editing.</li> <li>➤ Grammar exercises,</li> <li>➤ Develop internet research.</li> <li>➤ Practice basic computer skills</li> <li>➤ Summarizing and paraphrasing Assignments</li> </ul>	<ul style="list-style-type: none"> <li>➤ Reader's journals</li> <li>➤ Written exams that include open-ended comprehension questions.</li> <li>➤ Writing assignments that require critical reading.</li> <li>➤ Prepare a portfolio of reading.</li>   <li>➤ Write unified and coherent paragraphs and compositions (some of which are in response to readings) that are reasonably correct and use standard format.</li> <li>➤ Prepare a portfolio of written work</li> <li>➤ Appropriately formatted compositions</li> </ul>

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<p><b><u>Writing:</u></b></p> <ul style="list-style-type: none"> <li>➤ Write a variety of paragraphs according to standard paragraph development strategies.</li> <li>➤ Write coherent paragraphs by using transitions. Write topic sentences.</li> <li>➤ Engage in writing as a process.</li> <li>➤ Write grammatically correct sentences with correct punctuation.</li> <li>➤ Revise their writing.</li> <li>➤ Write in response to readings.</li> <li>➤ Write at least two compositions.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Worksheets/exercises for pre-viewing, skimming, outlining, notes in margins, predicting, underlining, high-lighting, accessing prior knowledge, questioning, etc.</li> <li>➤ Brainstorming topics</li> <li>➤ Visiting library</li> <li>➤ Internet research</li> <li>➤ Reading newspapers</li> <li>➤ Class discussions on current events</li> </ul>	<ul style="list-style-type: none"> <li>➤ Write summaries of various kinds of texts</li> <li>➤ Prepare a written and oral report that includes sources.</li> <li>➤ Vocabulary quizzes Quizzes on dictionary and thesaurus use</li> <li>➤ Graded writing assignments with opportunities for revising/rewriting</li> <li>➤ Grader reader response journals</li> <li>➤ Graded worksheets Graded oral presentations</li> </ul>
<ul style="list-style-type: none"> <li>➤ <b><u>Research:</u></b></li> <li>➤ Write a summary.</li> <li>➤ Use direct quotes with attribution.</li> <li>➤ Use library resources and internet research.</li> <li>➤ Write a paper that integrates more than one source.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Completing worksheets/exercises for previewing, skimming, outlining, writing notes in margins, predicting, questioning, underlining, high-lighting, accessing prior knowledge</li> <li>➤ Modeling active reading and group active reading practice</li> </ul>	<ul style="list-style-type: none"> <li>➤ Graded writing assignments with opportunities for revising/rewriting</li> <li>➤ Grader reader response journals</li> <li>➤ Graded worksheets Graded oral presentations</li> </ul>
<ul style="list-style-type: none"> <li>➤ Use a variety of strategies to enhance vocabulary</li> <li>➤ Write paragraphs and short essays with smooth transitions and a minimal amount of grammar, punctuation, sentence structure, syntax and spelling errors.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Completing worksheets/exercises for previewing, skimming, outlining, writing notes in margins, predicting, questioning, underlining, high-lighting, accessing prior knowledge</li> <li>➤ Modeling active reading and group active reading practice</li> </ul>	<ul style="list-style-type: none"> <li>➤ Effectively use active reading techniques/ strategies</li> <li>➤ Selecting and narrowing topic and locating sources</li> <li>➤ Distinguishing fact from opinion To enjoy reading</li> </ul>