

Roxbury Community College  
English Course Outcome

**ENG 098: Pre-College Reading**

<b>Outcome</b>	<b>Activities</b>	<b>Assessment</b>
<p><b>At the end of the course, students will be able to:</b></p> <ul style="list-style-type: none"> <li>➤ Comprehend college level reading Material</li> <li>➤ Use a variety of strategies to enhance vocabulary</li> <li>➤ Effectively use active reading techniques/ strategies</li> <li>➤ To effectively use basic research techniques</li> <li>➤ To expand vocabulary</li> <li>➤ To distinguish fact from opinion</li> <li>➤ To enjoy reading</li> </ul>	<ul style="list-style-type: none"> <li>➤ Reading fiction and non-fiction whole books</li> <li>➤ Discussing themes, styles, point of view, issues, characters, context and other critical aspects of the books</li> <li>➤ Reading excerpts from college-level texts</li> <li>➤ Identifying main ideas, supporting details, organizational patterns</li> <li>➤ Making inferences, drawing conclusions, and making generalizations related to text</li> <li>➤ Completing reading comprehension exercises</li> <li>➤ Summarizing, reacting to text</li> <li>➤ Practice using dictionary and thesaurus</li> <li>➤ Learning word roots, prefixes, and suffixes and small group vocabulary games</li> <li>➤ Exercises using contextual clues</li> <li>➤ Completing worksheet/exercises for pre-viewing , skimming, outlining, writing notes in margins, predicting, questioning, underlining, high-lighting, accessing prior knowledge</li> </ul>	<ul style="list-style-type: none"> <li>➤ Quizzes on content</li> <li>➤ Reflective/critical writing on books and excerpts</li> <li>➤ Graded reading comprehension/critical thinking exercises</li> <li>➤ Graded double-entry journals</li> <li>➤ Vocabulary quizzes</li> <li>➤ Quizzes on dictionary and thesaurus use</li> <li>➤ Oral presentation/demonstrations of active</li> <li>➤ Group presentation of research</li> <li>➤ Vocabulary quizzes</li> <li>➤ Quizzes on word roots, prefixes and suffixes</li> <li>➤ Quizzes</li> <li>➤ Group presentation/informal debates</li> <li>➤ Aesthetic presentation to class</li> <li>➤ Book reviews and oral presentations</li> <li>➤ Reading journals</li> </ul>

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	<ul style="list-style-type: none"><li>➤ Modeling active reading and group practice</li><li>➤ Choose research topic</li><li>➤ Learning strategies to narrow topic</li></ul>	
	<ul style="list-style-type: none"><li>➤ Visiting the RCC library</li><li>➤ Becoming familiar with the RCC database</li><li>➤ Learning to navigate internet in search of quality, college-level material</li><li>➤ Practice using dictionary and thesaurus</li><li>➤ Learning word roots, prefixes, and suffixes and small group vocabulary games</li><li>➤ Completing exercises using contextual clues</li><li>➤ Reading newspapers and class discussion on issues of the day</li><li>➤ Comparing news to op-ed pieces</li><li>➤ Reading selected essays</li></ul>	

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	<ul style="list-style-type: none"><li>➤ Aesthetic responses to fiction (acting out a dramatic scene, monologue of character, poem or song about character, letters to and between characters, spoken word on issues related text, etc.)</li><li>➤ Student choose their own individual books to read</li><li>➤ Independent reading (newspapers, magazines, books)</li></ul>	
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