

Roxbury Community College
English and Humanities Course Outcome

ENG 099: Pre-College Writing

OUTCOMES	ACTIVITES	ASSESSMENT
<ul style="list-style-type: none"> ➤ Write a variety of paragraphs according to standard paragraph development formats. ➤ Develop an essay by building sequentially organized and focused paragraphs. ➤ Use standard that builds into a five-paragraph essay (integration of introduction, body, and conclusion). ➤ Review and edit according to the standards of grammar. ➤ Write a minimum of 5-7 essays with editing and revision, using drafts. ➤ Writ a summary with quotes, paraphrases, and /or summaries and appropriate attribution. ➤ Use library resources. ➤ Use the internet to access information that is current, authoritative, and academic in scope. ➤ Write a research paper that integrates at least 3 sources. 	<ul style="list-style-type: none"> ➤ Analyze texts. ➤ In-class writing (describe, argue, narrate, etc.). ➤ “<i>Make a paragraph</i>” Kit in Writing Center ➤ Practice subordination, transitions, and outlines. ➤ Writing Center workshop on outlining. ➤ Peer review with a rubric for the basic components of an essay. ➤ Writing Center PowerPoints ➤ Using a checklist and rubric, student will find and correct grammatical mistakes. ➤ Review errors in grammar in Writing Center using software. ➤ Peer review. ➤ Maintain a portfolio of writing. ➤ Periodically review and revise essays. ➤ Writing Center PowerPoint on Quoting, paraphrasing, and summarizing. ➤ Attend and orientation at the RCC library and do the online Treasure Hunt. ➤ Provide a tool for evaluation wed sources against these criteria. ➤ Writing Center research workshops 	<ul style="list-style-type: none"> ➤ Paragraph that uses a topic sentence and supporting sentences to develop a contained idea. ➤ Develop an outline and write and essay from that outline. ➤ An essay that uses a rhetorical format and moves successfully to a logical conclusion. ➤ Write an essay using multiple drafts to self-correct grammatical errors. ➤ 1-2 significantly improved essays that reflect editing and revision. ➤ Appropriately placed and correctly integrated quotes, paraphrases, and/or summaries in 2-3 essays. ➤ Students will find 2-3 sources from the library website on a given topic. ➤ Working bibliography that reflects academic standards.