

Roxbury Community College
English Course Outcome

ENG 102: Composition II

Outcome	Activities	Assessment
<ul style="list-style-type: none"> ➤ To write critical essays with an original thesis about a literary work ➤ To read and analyze imaginative literature including <i>fiction</i>, plays, and poetry with accuracy and understanding ➤ To write a college-level research paper in the Humanities of 10-12 pages with correct documentation and Works Cited 	<ul style="list-style-type: none"> ➤ Group discussions on literary terms ➤ Peer review ➤ Practice all parts of the writing process ➤ Write a creative or imaginative piece ➤ Write one-minute papers in class ➤ Discussion groups ➤ Reading aloud in class ➤ Split-page journal ➤ Reader-response papers and journals ➤ Oral presentations (including use of PowerPoint) ➤ Library class ➤ Writing Center classes ➤ Peer groups to work on bibliography and other stages ➤ Oral reports on research ➤ Presentation on avoiding plagiarism ➤ Presentation on MLA style <i>or other appropriate documentation style</i> 	<ul style="list-style-type: none"> ➤ 4 critical essays (must show correct essay structure, editing, paragraphing and focus on question) ➤ Quiz on terms ➤ Quizzes on content and literary terms ➤ In-class essays ➤ Analytical essays ➤ Summaries ➤ Reading aloud in class ➤ Oral presentations ➤ Exams ➤ <i>Aesthetic responses</i> ➤ Research paper ➤ Paragraph on topic ➤ Assess stages of project: topic, working bibliography, notes, thesis and outline, first draft etc. ➤ Assess variety and depth of sources ➤ Compare paper to attached copies of electronic sources