## Roxbury Community College English Course Outcome

## **ENG 227: American Literature II**

Outcome	Activities	Assessment
<ul> <li>Read literary texts from post Civil War period to the present</li> <li>Value literary texts from the entire North American tradition</li> <li>Relate texts to other academic disciplines and to universal experiences</li> <li>Write essays that analyze and interpret literary elements in texts and employ literary terminology</li> </ul>	<ul> <li>Group discussions</li> <li>Media of literary texts</li> <li>Acting out of dramatics scenes</li> <li>Invention of dramatic scenes</li> <li>Reading of texts from the North America, including those from the African-American tradition</li> <li>Discussion of social) political cultural, psychological, and economic contexts</li> <li>Play acting of historical plots and settings</li> <li>Identification of themes, characters, and symbols that embody universal experiences</li> <li>Visiting museums, attending lectures</li> <li>Research into social/historical contexts</li> <li>Small group critiques of rough drafts</li> <li>Individual oral presentations</li> <li>Development of essay exam topics</li> </ul>	<ul> <li>Literary essays</li> <li>Journals</li> <li>Exams</li> <li>Oral presentations</li> <li>Reading logs</li> <li>Comparison/contrast analytical essays</li> <li>Oral presentations</li> <li>Critiques</li> <li>Response journals</li> <li>Essays analyzing social/historical influences</li> <li>Multi-disciplinary projects and discussions</li> <li>Group and individual oral presentations</li> <li>Essays analyzing plot, character, point of view, setting, theme, symbolism, and irony in fiction</li> <li>Essays analyzing structure) character, stage setting, theme and irony in drama</li> <li>Essays analyzing figurative language, tone) structure) and theme in poetry</li> </ul>