

Roxbury Community College
English and Humanities Course Outcome

ENG 300: Critical Thinking and Writing

Outcome	Activities	Assessment
<ul style="list-style-type: none"> ➤ Demonstrate the ability to read critically rather than impressionistically ➤ Write essays that demonstrate proficient reasoning skills ➤ Be able to select supporting information that is relevant, accurate, and sufficient ➤ Demonstrate an awareness of clear writing versus vague, assumptive writing ➤ Demonstrate an awareness of the elements and standards of critical thinking 	<ul style="list-style-type: none"> ➤ Discussion ➤ Annotation ➤ Word Choice ➤ Peer critique ➤ Oral presentations ➤ On-line tutor ➤ Research ➤ Position Papers ➤ Discuss evidence that authors use ➤ Validation of evidence ➤ In-class activities ➤ Peer critiques ➤ Multiple revisions ➤ Group discussion ➤ Read critical evaluations of historical events ➤ Read news articles from different sources ➤ View and discuss the purpose, point of view, conclusion, and implication of selected films. ➤ Read and discuss the author's point of view, conclusion, and implications of selected short stories ➤ Detect bias in a written text ➤ Class debate ➤ Synthesize information into a coherent piece 	<ul style="list-style-type: none"> ➤ Reader Response Journals ➤ Exams ➤ Critiques of reading selections ➤ Analytical Essays based on personal experience ➤ Analytical Research based Essays ➤ Argumentative essays ➤ In-text citations ➤ Analytical Essays based on personal experience ➤ Analytical Research based Essays ➤ Reader-Response Journals ➤ Devise significant questions ➤ Exams ➤ Critiques of reading selections ➤ Analytical Essays based on personal experience ➤ Analytical Research based Essays ➤ Reader-Response Journal ➤ Oral Presentation