

Roxbury Community College
ESL Course Outcome

ESL 020: ESL Writing B

Teaching, learning, and assessment are not discrete. They are often best handled in an integrated manner, since the criteria are based on performance. Writing assignments will feed into reading assignments in High-Intermediate Reading Level B.

Outcomes	Activities	Assessment Tools
<ul style="list-style-type: none"> ➤ Students will be able to... ➤ Write well developed narrative and descriptive paragraphs with a clearly focused topic sentence and specific supporting details ➤ Write a paragraph which expresses a personal opinion and uses an event to explain and/or support this opinion ➤ Write sentences containing adjective clauses (<i>the man who...</i>) ➤ Organize texts using signal and transition words 	<ul style="list-style-type: none"> ➤ Read narrative and academic material and respond orally and in writing, using facts to support expressed opinions. ➤ Connect reading and writing assignments. ➤ Read an increasing amount of adapted expository writing in addition to narrative and descriptive material. ➤ Tour and use the library, choose a book from the library and prepare a book report ➤ Read a newspaper on a regular basis ➤ Keep a journal ➤ Use pre-writing and pre-reading activities (outlining, brainstorming, etc.). ➤ Introduce writing on a word processor 	<ul style="list-style-type: none"> ➤ Homework and in-class spontaneous writing in response to prompts on new aspects of general areas already discussed ➤ In class sentence completion tests ➤ Students must use an English-only dictionary during the exam. ➤ Students are expected to master spontaneous use of these forms (not necessarily the entire language) by the end of the semester. Final evaluations will bear this in mind