

Roxbury Community College  
ESL Course Outcome

**ESL 028: ESL Reading B**

Teaching, learning, and assessment are not discrete. They are often best handled in an integrated manner, since the criteria are based on performance. Reading assignments will feed into writing assignments in High-Intermediate Writing Level B.

| <b>Outcomes</b>  | <b>Activities</b>   | <b>Assessment Tools</b>  |
|--|---|--|
| <p><b>Students will be able to...</b></p> <ul style="list-style-type: none"> <li>➤ Identify topic sentences</li> <li>➤ Determine sequence</li> <li>➤ Recognize and use clues for text organization (paragraph, signal words, transition words)</li> <li>➤ Understand new vocabulary through context clues (synonyms, antonyms, appositives)</li> <li>➤ Analyze words by using common prefixes and suffixes to determine meaning and to differentiate parts of speech</li> <li>➤ Demonstrate reading skills including recalling, restating, and drawing conclusions</li> <li>➤ Understand and make simple inferences (generalizations derived by reasoning)</li> <li>➤ Use an English-English dictionary or thesaurus to determine the meaning of new words</li> <li>➤ Skim and scan</li> <li>➤ Recognize the use of quotes and their written conventions</li> <li>➤ Recognize reported speech</li> </ul> | <ul style="list-style-type: none"> <li>➤ Read narrative and academic material and respond orally and in writing, using facts to support expressed opinions.</li> <li>➤ Connect reading and writing assignments.</li> <li>➤ Read an increasing amount of adapted expository writing in addition to narrative and descriptive material.</li> <li>➤ Tour and use the library, choose a book from the library and prepare a book report</li> <li>➤ Read a newspaper on a regular basis</li> <li>➤ Keep a journal</li> <li>➤ Use pre-writing and pre-reading activities. (outlining, brainstorming, etc.)</li> </ul> | <ul style="list-style-type: none"> <li>➤ Reading comprehension tests (some use of quotes in writing also)</li> <li>➤ Reading comprehension tests with various question types:</li> <li>➤ T/F</li> <li>➤ Fill in blank</li> <li>➤ Short answers</li> <li>➤ Respond based on the reading</li> <li>➤ Reading comprehension tests with focus on logical and chronological relationships</li> <li>➤ Reading tests which introduce new vocabulary</li> <li>➤ Students must use an English-only dictionary during the exam.</li> <li>➤ Students are expected to master spontaneous use of these forms (not necessarily the entire language) by the end of the semester. Final evaluations will bear this in mind</li> </ul> |