

Roxbury Community College
ESL Course Outcome

ESL 030: ESL Writing C

Teaching, learning and assessment are not discrete. They are often best handled in an integrated manner, since the criteria are based on performance. Writing assignments generally evolve from what is being read in Low-Advanced Reading Level C, **ESL 038**

Outcomes	Activities	Assessment Tools
<p>Students Will be able to...</p> <p>Grammar: By the end of the course students will be able to write sentences using the following structures consistently and appropriately:</p> <ul style="list-style-type: none"> ➤ Direct speech ➤ Simple and continuous past perfect tenses ➤ Present unreal conditional e.g. <i>If I had money; I would...</i> ➤ Embedded questions ➤ Reported speech (statements) 	<ul style="list-style-type: none"> ➤ Do class work and homework based on the writing objectives to include, but not be limited to: ➤ Write on topics that elicit grammar structures taught (summaries of presentations and/or readings narratives using chronological order, imaginary situations) ➤ Error correction in student writing 	<ul style="list-style-type: none"> ➤ Evaluating use and accuracy of grammatical structures in tests and writing assignments in and out of class. ➤ Evaluate spontaneous responses to prompts. ➤ Homework.
<p>Writing: By the end of course students will be able to:</p> <ul style="list-style-type: none"> ➤ Write several paragraphs which express a personal viewpoint, using examples to explain it. ➤ Write several paragraphs which explain a situation, using comparison/contrast, or facts to do so. ➤ Write a summary of an expository reading. ➤ Write complex sentences with subordinating conjunctions (<i>after, although, because, before, etc.</i>) 	<ul style="list-style-type: none"> ➤ Reviewing and practicing appropriate rhetorical styles ➤ Brainstorming – writing – editing - rewriting ➤ Identifying different rhetorical styles in texts, stories from newspapers, or other publications ➤ Connecting reading and writing assignments ➤ Reading about controversial topics with legal and moral issues and responding to express personal opinions, using facts to support the argument ➤ Comparing situations and points of view ➤ Revising writing with increasingly rich detail 	<ul style="list-style-type: none"> ➤ In class writing tests based on prompts eliciting specific rhetorical styles ➤ Outside of class writing based on similar prompts ➤ Written exercises ➤ Homework ➤ Completing sentences with appropriate word form