

Roxbury Community College
ESL Course Outcome

ESL 038: ESL Reading C

Teaching, learning and assessment are not discrete. They are often best handled in an integrated manner, since the criteria are based on performance. Reading assignments will feed into writing assignments in Low-Advanced Writing Level C, **ESL 030**

Outcomes	Activities	Assessment Tools
<ul style="list-style-type: none"> ➤ Reading: By the end of the course students will be able to: ➤ Recognize paragraphs with a topic sentence followed by: narration, description, comparison, contrast, illustration. ➤ Read material with compound and complex sentences. ➤ Differentiate fact from opinion. ➤ Continue using English-English dictionary to determine syllabication, define new words, choose an appropriate definition, and identify parts of speech. ➤ Read and understand simple graphs. ➤ Add to knowledge of suffixes and prefixes. ➤ Continue to practice skills of skimming and scanning 	<ul style="list-style-type: none"> ➤ Do class work and homework based on the reading objectives to include, but not be limited to: ➤ Analyzing texts ➤ Writing titles for a text ➤ Choosing a topic sentence for a paragraph ➤ Writing topic sentence for a paragraph ➤ Choosing supporting sentences a paragraph based on a topic sentence ➤ Writing supporting sentences based on a topic sentences ➤ Answering questions based on paragraphs ➤ Finding synonyms in texts based on context ➤ Looking up unknown words in an English-English dictionary ➤ Using the dictionary to find forms, e.g. <i>create, creative, creation, creatively</i> ➤ Finding examples of suffixes and prefixes in text and identifying how the word meaning and part of speech is changed by them ➤ Discussing the meanings of new words in all readings, and exploring vocabulary acquisition strategies 	<ul style="list-style-type: none"> ➤ Reading tests based on skills taught ➤ Read new material, using only an English and: ➤ answering factual questions ➤ providing a title ➤ identifying main ideas ➤ Responses in class ➤ Homework ➤ Giving opinions based on issues in reading ➤ Reading comprehension tests incorporating T/F, cloze, short answers and longer responses based on a reading.