Roxbury Community College ESL Course Outcome

ESL 040: ESL Writing D

Teaching, learning and assessment are not discrete. They are often best handled in an integrated manner since the criteria are based on performance. Writing assignments generally evolve from what is being read in High-Advanced Reading Level D.

Outcomes	Activities	Assessment
Outcomes Students will be able to Grammar: By the end of this course, students will be write sentences using the following structures consistently and appropriately. 1. Reported speech 2. Perfect modals 3. Past unreal conditions	- Write on topics that inform and persuade: argumentation, narrative, descriptive, expository essays that elicit and include Level D grammar structures - Write summaries - Write essay responses to readings - Using correction symbols for self-editing	- Evaluate use and accuracy of grammatical structures in tests and writing assignments in and out of class - Evaluate spontaneous responses to prompts - Homework
 Writing: Write several paragraphs which express a personal viewpoint, using examples to explain it Write several paragraphs which explain a situation, using comparison/contrast, or facts to do so Write a summary of an expository reading Write complex sentences with subordinating conjunctions (after, although, because, before, etc.) 	 Keep a journal Practice writing short essays of at least three paragraphs Free write an experience recalled from memory Respond in writing to reading selections Brainstorm by clustering ideas Outline ideas prior to writing them in essay form Write on topics that students know and care about Use the Language Lab for word processing essays Consult with a librarian on on-line research (RCC library and internet) 	 Writing assessment graded on content, form and grammar Portfolio evaluation including semester's work to inform and persuade Guided self-assessment In class writing: minute papers and timed writing Writing tests and quizzes based on readings and using appropriate sentence structure and grammar