Roxbury Community College ESL Course Outcome

ESL 048: ESL Reading D

Teaching, learning and assessment are not discrete. They are often best handled in an integrated manner since the criteria are based on performance. Writing assignments generally evolve from what is being read in High-Advanced Writing Level D.

Outcomes	Activities	Assessment
 Read authentic narrative, descriptive and expository writing and discuss form and content Demonstrate an understanding of what has been read by summarizing information Demonstrate an understanding of what has been read by finding the author's point of view Demonstrate understanding of connotative meaning Recognize logical and organizational relationships which regularly occur in narrative, expository, and descriptive texts 	Do class work and homework based on the reading objectives to includes, but not limited to: > Using skimming and scanning techniques > Read material from the students' major fields > Read newspaper articles > Use library for group and individual research > Analyze texts used in college classes > Use the RCC College Catalog as a source of college resources > Develop familiarity with a dictionary (word origin, synonyms, antonyms, parts of speech etc.)	 Reading tests based on Level D skills and incorporating new vocabulary Read new material, using only an English dictionary. Identify thesis statements, main ideas and supporting details and examples/explanations Differentiate between fact and opinion; connotative/denotative meanings. Evaluate issues from readings through in-class (oral responses) and assigned written tasks. Reading comprehension tests incorporating T/F, close, and inference in short written answers, and longer responses based on a reading.