

Roxbury Community College
Language Course Outcome

LAN 111: Spanish I

Outcomes	Activities	Assessment Tools
<p>Students will be able to... Communicate with the appropriate content and correct grammar from the following list:</p> <p>Functions:</p> <ul style="list-style-type: none"> ➤ Basic greetings, farewells, introductions, courtesy expressions ➤ Classroom management expressions, ➤ Telling time, discussing schedules and calendars ➤ Discussing university life and locations ➤ Discussing family relationships ➤ Discussing professions, pastimes, sports, places in the city ➤ Discussing vacations/lodging and travel ➤ Discussing shopping and clothing 	<ul style="list-style-type: none"> ➤ Games with carefully focused language tasks, eg: Verdugo (Hangman,) Adivinen mi número (Guess My Number,) ➤ Monopoly Money tasks ➤ Discussion of students' home languages, conjugation of <i>to be</i> in home languages ➤ Memorization, dictation ➤ Role plays and dialogues ➤ Paired and group work ➤ Work in language lab ➤ Interviews with native Spanish speakers on and off campus ➤ Answering questions based on use of books and various media ➤ Translation of poetry from Spanish to English ➤ Composition of poetry in Spanish 	<p>Assessment of oral comprehension and production will account for no less than 15% of final grade. Assessment will be conducted throughout semester using the following modalities:</p> <ul style="list-style-type: none"> ➤ Written quizzes and tests ➤ Dictation ➤ Oral poetry recitations (recommended 4-8 lines maximum for in-depth feedback) ➤ Responses to questions in front of the class (spontaneous and memorized) ➤ Responses to questions and prompts in language lab (spontaneous and memorized)

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Structures:

- The alphabet and spelling, pronunciation, stress and written accents
- Numbers 1-100, ordinal numbers

Verb system:

- Simple present tense of
- Irregular verbs *ser, estar, tener, venir*
- Regular verbs ending in *-ar, -ir, -er*
- Stem-changing verbs
- Verbs with irregular *yo* forms
- Prepositions of location and *estar*
- Preterit of regular verbs
- Preterit of irregular verbs *ser* and *ir*
- Present progressive tense
- *Vamos + a + infinitive* for "Let's"
- Reflexive verbs
- Introduction to *gustar* and *molestar* (only third person subjects)

- Use of language textbooks, dictionaries, workbooks, the language lab, the library, interactive and electronic media

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Noun system:

- Nouns and articles,
- Gender and number agreement,
- Descriptive and possessive adjectives, demonstrative adjectives
- Subject, direct and indirect object pronouns

Sentence system (in all tenses above)

- Question formation
- Negation

Concepts to Introduce:

- Commonalities among world languages
- People, places and customs in the Spanish-speaking world
- Language, dialect, culture and identity
- Natural acquisition vs. conscious study