

Roxbury Community College  
Language Course Outcome

LAN 112: Spanish II

<b>Outcomes</b>	<b>Activities</b>	<b>Assessment Tools</b>
<p><b>Students will be able to...</b> Communicate with the appropriate content and correct grammar from the following list:</p> <p><b>Functions:</b></p> <ul style="list-style-type: none"> <li>➤ Review and extend basic greetings, farewells, introductions, courtesy expressions</li> <li>➤ Review and extend classroom management expressions</li> <li>➤ Discussing daily routines and personal hygiene</li> <li>➤ Discussing restaurants and food</li> <li>➤ Discussing electronics, computers and language lab</li> <li>➤ Discussing the human body, health and medicine</li> <li>➤ Discussing driving and transportation, giving directions</li> <li>➤ Discussing banks and post office transactions</li> <li>➤ Discussing people, places and customs in the Spanish-speaking world</li> </ul>	<ul style="list-style-type: none"> <li>➤ Games with carefully focused language tasks, e.g.: Guess Who, Scrabble, Madlibs</li> <li>➤ Discussion of students' home languages</li> <li>➤ Memorization, dictation</li> <li>➤ Role-plays and dialogues</li> <li>➤ Paired and group work</li> <li>➤ Work in language lab</li> <li>➤ Interviews with native Spanish speakers on and off campus</li> <li>➤ Answering questions based on use of books and various media</li> <li>➤ Translation of poetry from Spanish to English</li> <li>➤ Composition of poetry in Spanish</li> <li>➤ Use of language textbooks, dictionaries, workbooks, the language lab, the library, interactive and electronic media</li> </ul>	<p>Assessment of oral comprehension and production will account for no less than 15% of final grade.</p> <p>Assessment will be conducted throughout semester using the following modalities:</p> <ul style="list-style-type: none"> <li>➤ Written quizzes and tests</li> <li>➤ Dictation</li> <li>➤ Oral poetry recitations (recommended 4-8 lines maximum for in-depth feedback)</li> <li>➤ Responses to questions in front of the class (spontaneous and memorized)</li> <li>➤ Responses to questions and prompts in language lab (spontaneous and memorized)</li> </ul>

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<p><b><u>Structures:</u></b></p> <ul style="list-style-type: none"><li>➤ Review and extend rules of spelling, pronunciation, stress and written accents</li><li>➤ Numbers from 101 and higher</li></ul> <p><b><u>Verb system:</u></b></p> <ul style="list-style-type: none"><li>➤ Review of present regular verbs ending in <i>-ar, -ir, -er</i></li><li>➤ Review of simple present and preterit of irregular verbs <i>ser, estar, tener, venir</i></li><li>➤ Imperative</li><li>➤ Imperfect (contrast and combine with preterit)</li><li>➤ Future</li><li>➤ Present Subjunctive</li><li>➤ Conditional</li><li>➤ <u>Verbs with pronouns</u></li><li>➤ Reflexive pronouns with verbs</li><li>➤ Double object pronouns with verbs (after review of direct, indirect and reflexive pronouns)</li><li>➤ Review and mastery of verbs like <i>gustar</i> and <i>molestar</i> (after mastery of double object expressions)</li> <li>➤ Comparative and superlative sentences</li></ul>		
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<p><b><u>Sentence systems (in all tenses and moods above)</u></b></p> <ul style="list-style-type: none"><li>➤ Question formation</li><li>➤ Negation</li><li>➤ Indefinite and negative words <i>algo, algún, alguien, nada, nadie, ningún, etc.</i></li><li>➤ Review prepositions of location and <i>estar</i>, add prepositions of time and sequencing expressions</li><li>➤ Adverbs</li></ul> <p><b><u>Concepts to Develop:</u></b></p> <ul style="list-style-type: none"><li>➤ Commonalities among world languages</li><li>➤ People, places and customs in the Spanish-speaking world</li><li>➤ Language, dialect, culture and identity</li><li>➤ Natural acquisition vs. conscious study</li></ul>		
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