

# Roxbury Community College Foreign Language Course Outcome

## LAN 141: French I

**Course Description:** In this introductory Spanish language course for non-Spanish speakers, students will focus on developing basic vocabulary, grammar, and pronunciation skills through reading, listening, and speaking exercises. Students will also be introduced to the cultures of Spanish-speaking countries.

Teaching, learning, and assessment are not discrete. They are often best handled in an integrated manner, since the criteria are based on performance

Outcomes	Activities	Assessment Tools
<p><b>Students will be able to communicate with the appropriate content and correct grammar from the following list of functions and structures:</b></p> <p><b>Functions:</b></p> <ul style="list-style-type: none"> <li>➤ Basic greetings, farewells, introductions, courtesy expressions.</li> <li>➤ Discriminating the use of <i>Tu</i> and <i>Vous</i>.</li> <li>➤ Classroom management expressions.</li> <li>➤ Telling time, discussing schedules, appointments and calendars.</li> <li>➤ Discussing preferences.</li> <li>➤ Discussing family relationships.</li> <li>➤ Discussing university life, professions, places in the city.</li> <li>➤ Discussing vacations/lodging and travel, pastimes, sports.</li> <li>➤ Discussing shopping and clothing.</li> </ul> <p><b>Structures:</b></p> <ul style="list-style-type: none"> <li>➤ The alphabet and spelling, pronunciation, stress and written accents.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Games with carefully focused language tasks.</li> <li>➤ Discussion of students' home languages and daily lives, Conjugation of <i>to be</i> in home languages</li> <li>➤ Memorization, dictation,</li> <li>➤ Roleplays and dialogues</li> <li>➤ Paired and group work</li> <li>➤ Work in language lab (audio/video recording, quizzes, presentations, use with French movies, websites, songs...)</li> <li>➤ Interviews with native French speakers on and off campus</li> <li>➤ Answering questions based on use of books and various media</li> <li>➤ Short essays in French</li> <li>➤ Use of language textbooks, dictionaries, workbooks, the language lab, the library, interactive and electronic media, podcasts</li> </ul>	<p><b>Assessment of oral comprehension and production will account for no less than 15% of final grade. Assessment will be conducted throughout semester using the following modalities:</b></p> <ul style="list-style-type: none"> <li>➤ Written quizzes and tests</li> <li>➤ Dictation</li> <li>➤ Oral presentations</li> <li>➤ responses to questions in front of the class (spontaneous and memorized)</li> <li>➤ responses to questions and prompts in language lab (spontaneous and memorized)</li> </ul>

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<p>➤ Numbers 1-100, ordinal numbers.</p> <p><b>Verb system:</b></p> <ul style="list-style-type: none"><li>➤ Simple present of <i>verbes auxiliaires</i>: <i>être</i> (to be) and <i>avoir</i> (to have).</li><li>➤ Simple present of regular verbs like in <i>-er</i>, <i>-ir</i> and <i>-re</i>.</li><li>➤ Simple present of irregular verbs: <i>venir</i>, <i>aller</i>, <i>faire</i>, <i>vouloir</i>, <i>pouvoir</i>, <i>devoir</i>.</li><li>➤ <i>Le passé composé</i>.</li><li>➤ The use of <i>imparfait</i> for auxiliary and regular verbs.</li><li>➤ <i>Aller</i> + infinitive</li></ul> <p><b>Sentence system (in all tenses above)</b></p> <ul style="list-style-type: none"><li>➤ Question formation</li><li>➤ Negation</li></ul> <p><b>Noun system:</b></p> <ul style="list-style-type: none"><li>➤ Nouns and articles (definite and indefinite).</li><li>➤ Adjectives: descriptive, possessive, and demonstrative</li><li>➤ Personal and possessive pronouns</li><li>➤ The agreement of nouns, pronouns and adjectives in gender and number</li></ul>	<p>and websites.</p>	
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**Concepts to Introduce**

- the notion of verb conjugation and concord between nouns, adjectives, articles
- commonalities among world languages
- Diversity of the French-speaking world (people, history, places and customs)
- language, dialect, culture and identity
- natural acquisition vs. conscious study