Roxbury Community College Foreign Language Course Outcome

LAN 161: Arabic I

Course Description: This course is designed for students with no previous knowledge, or very limited knowledge of the Arabic language. Arabic 161 focuses on learning the script, sound and writing systems in Modern Standard Arabic (MSA). All language skills will be equally emphasized: listening, speaking, reading and writing. The course will also present culture in the Arabic speaking world through various activities.

Credits: 3

Pre-requisites: None

Teaching, learning, and assessment are not discrete. They are often best handled in an integrated manner, since the criteria are based on performance

Outcomes	Activities	Assessment Tools
 Students will be able to: Recognize the letters of the Arabic alphabet, print and cursive Write and speak in complete sentences Respond to simple questions on the most common features of daily life Understand vocabulary related to family, occupations and places Describe people and things using appropriate adjectives Describe locations and identify countries and capitals in Arabic Satisfy a very limited number of immediate needs 	 Games with carefully focused language tasks. Memorization, and dictation Role-plays and dialogues Paired and group work Work in language lab (audio/video recording, quizzes, presentations, use with Arabic movies, websites, songs) Interviews and meeting with Arabic Guests in classroom Use of language textbooks, dictionaries, workbooks, the language lab, the 	 Written quizzes and tests Dictation Oral presentations Small group discussions and classroom interactions Student participation /Involvement Designing portfolios and rubrics Using spreadsheets, tables and charts to increase vocabulary use and deepen the associations of meaning Students are expected to master spontaneous use of these forms in their oral and written productions

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Vocabulary and other related skills

- Basic greetings, farewells, introductions, and courtesy expressions
- Discussing family, university life, professions, and places in the city
- Expressing basic feelings and likes and dislikes

Grammatical Structures:

- Understand the implied use of the verb to "Be"
- Write simple nominal sentences
- Questions and negatives
- Nouns and articles: definite and indefinite
- Prepositions of time and place
- Descriptive adjectives
- Personal and possessive pronouns
- ➤ The agreement of nouns, pronouns and adjectives in gender and number

library, interactive and electronic media, podcasts and websites

- Activating the vocabulary by establishing a meaningful and relevant context
- > Throughout the semester, writing correction will focus on accurate use of these specific forms.