

Roxbury Community College Foreign Language Course Outcome

LAN 162: Arabic II

Course Description: Arabic 162 is a continuation of Arabic 161. The main focus will be building vocabulary and mastering basic grammatical structures. Training in reading and writing Arabic sentences and in enhancing spoken skills necessary for a variety of daily activities will also be stressed. Emphasis will be placed on assimilating the language for more complex communicative purposes

Credits: 3

Pre-requisites: Arabic I or consent of instructor

Teaching, learning, and assessment are not discrete. They are often best handled in an integrated manner, since the criteria are based on performance

Outcomes	Activities	Assessment Tools
<p>Students will be able to</p> <ul style="list-style-type: none"> ➤ Recognize Arabic numbers and count ➤ Recognize days of the week, time and weather ➤ Recognize shapes and colors ➤ Use the past, the present and future tenses in sentences ➤ Make comparisons ➤ Learn to recognize roots and patterns in order to use the dictionary with ease ➤ Participate in simple, direct conversations on generally predictable topics related to daily activities and personal environment <p>Vocabulary and other related skills</p> <ul style="list-style-type: none"> ➤ Participating in simple, direct conversations about daily life and activities and personal environment. ➤ Discussing past studies and work experience 	<ul style="list-style-type: none"> ➤ Games with carefully focused language tasks. ➤ Memorization, and dictation ➤ Role-plays and dialogues ➤ Paired and group work ➤ Work in language lab (audio/video recording, quizzes, presentations, use with Arabic movies, websites, songs...) ➤ Interviews and meeting with Arabic Guests in classroom ➤ Use of language textbooks, dictionaries, workbooks, the language lab, the library, interactive and electronic media, podcasts and websites ➤ Activating the vocabulary by establishing a meaningful and relevant context 	<ul style="list-style-type: none"> ➤ Written quizzes and tests ➤ Dictation ➤ Oral presentations ➤ Small group discussions and classroom interactions ➤ Student participation /Involvement ➤ Designing portfolios and rubrics ➤ Using spreadsheets, tables and charts to increase vocabulary use and deepen the associations of meaning ➤ Students are expected to master spontaneous use of these forms in their oral and written productions

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<p>Grammatical Structures:</p> <ul style="list-style-type: none">➤ Simple present, simple past and future➤ Comparatives and superlatives➤ Prepositions of time and place➤ Plural patterns and colors➤ Cardinal numbers versus ordinal numbers➤ Parts of speech: root letters, prefixes and suffixes	<ul style="list-style-type: none">➤ Read and write simple narrative texts with a special focus on vocabulary➤ Throughout the semester, writing correction will focus on accurate use of these specific forms	
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