

Roxbury Community College
Language Course Outcome
LAN 211: Spanish III

Outcomes	Activities	Assessment Tools
<p>Students will be able to... Understand and discuss short spoken, written, audio and video-based materials in Spanish and write about them with correct grammar and orthography. These short materials will require comprehension and production of the following functions and structures in Spanish, although the curriculum itself should be organized thematically:</p> <p>Functions:</p> <ul style="list-style-type: none"> ➤ Discussing grammar and orthography in Spanish ➤ Talking about the passage of time ➤ Reported speech ➤ Describing sequences of past events ➤ Making predictions ➤ Discussing potential problems in the future ➤ Writing a curriculum vitae and cover letter ➤ Writing an electronic letter ➤ Conducting an interview and writing it down 	<ul style="list-style-type: none"> ➤ Weekly viewing of short films with associated preparation and follow-up activities, such as making predictions, discussing themes and topics, discussing artistic presentation and acting, casting, and writing critiques and at least one 5 paragraph essay. ➤ Students will write their own CV and cover letter as well as informal electronic letters to each other. ➤ Students will read a poem, short story and song lyrics and critique them. ➤ Students will view at least one authentic news clip or hear a radio report from the Spanish-speaking world, and integrate the content into a paragraph about a given topic ➤ Students will observe interviews and conduct an interview of a native Spanish-speaking artist, author or poet. 	<ul style="list-style-type: none"> ➤ This course will emphasize process writing (successive correction and drafting.) ➤ Students will write frequently, read and hear each other's work, offer and receive constructive feedback in Spanish. ➤ They will be graded on weekly writing assignments, and a written midterm essay. ➤ Assessment of oral comprehension and production will account for no less than 15% of the final grade and will be included in evaluation of the final project, which may include an audio or video recording produced by the student.

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<ul style="list-style-type: none">➤ Writing a film review➤ Writing a script for a film or skit➤ Transcribing an audio or video recording <p><u>Structures:</u></p> <ul style="list-style-type: none">➤ Review of all verb tenses and moods in Spanish, especially:➤ gustar and similar verbs➤ the conditional➤ preterit vs. imperfect➤ the subjunctive➤ the future➤ comparisons and superlatives <p><u>Concepts to Introduce:</u></p> <ul style="list-style-type: none">➤ Global issues and multiple dialects of Spanish➤ Race and class in the Spanish-speaking world➤ Standard Spanish and orthography in academic and professional life	<ul style="list-style-type: none">➤ All materials, assignments and conversations in the course will be conducted entirely in Spanish, although some reference materials in English will be provided for home use.	
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