

Roxbury Community College
Social Sciences Course Outcome
SSI 101: World History I

Outcome	Activities	Assessment
<ul style="list-style-type: none"> ➤ Understand the appearance of humankind in the planet ➤ Acquire a basic notion of the discipline of History ➤ Understand the role of the environment in the development of the earliest, River Civilizations. ➤ List the social and political characteristics of ancient civilizations: (a) Sumerian/Mesopotamian, (b) classical Egyptian, Indus River civilizations, (d) Hebrew and Phoenician (e) ➤ List and recognize the major cultural achievements of the corresponding civilizations. ➤ Identify the contributions made by prior civilizations to subsequent ones. ➤ Understand the process of conquest and state building: The Persian, Roman and Chinese Empires. 	<ul style="list-style-type: none"> ➤ Identify the principal hominids and the role of evolution in history. ➤ Reading and analyzing examples primary sources as sources of data as well as indicators of value systems. ➤ Assigned readings. ➤ In-class discussion of assigned readings. ➤ Assigned study of visual manifestations of architecture and art. ➤ Assigned study of maps of specific geographical areas and environments being studied. ➤ Discussion and visual analyses of geographical factors in events and developments and their connections. ➤ Lectures and discussions of assigned readings. ➤ Explanations and analysis of events, actions and individuals that led to political, social and economic changes. 	<ul style="list-style-type: none"> ➤ In-class lectures and explanations ➤ In-class discussions, questions and answers ➤ Explanations of data and concepts in in-class written test. ➤ Identification of specific cultural manifestations in written test. ➤ Comparisons, identification and discussion of studied data in written test. ➤ Identification of connections between civilizations and societies in class discussions and written, in-class test. ➤ Application of knowledge acquired in two-page, take home essays using historical films. ➤ Comparisons, identification and discussion of studied data in written test. ➤ In-class discussions, questions and answers.

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<ul style="list-style-type: none"> ➤ Understand the concept of cultural diversity within one civilization and vis à vis others: Classical Greece and the Persian Empire. ➤ Grasp the basic development of Ancient Indian Civilization and its diverse religious manifestation. ➤ To understand the mechanisms through which religion and trade promote intercontinental globalization and multiculturalism: International trade, Buddhism and Islam in Asia, Africa and Europe. ➤ To know the political and cultural mechanisms that created Western Civilization in the Middle Ages. ➤ To appreciate the different value systems of the (pre- Columbian) American civilizations and understand the social and economic systems of Mesoamerica and South America ➤ To analyze the political, economic, racial and social elements involved in the development of a European dominated north and South America after 1492. 	<ul style="list-style-type: none"> ➤ Explanations and analysis of events, actions and individuals that led to cultural changes and products of human invention or artistic imagination. ➤ In-class comparisons of technological advanced civilizations and identification of technological innovations. ➤ In-class evaluations of factors affecting change. ➤ Analysis of the role of religion and trade in the development of American civilizations. ➤ Analysis of the role of social groups and classes in Pre-Columbian American societies ➤ Evaluation of technology and environment in worldwide European expansion and domination. ➤ Evaluation of the role of class, economic and cultural/religious factors for/in worldwide European expansion. ➤ Analysis of adaptation and development of new systems and the factors involved. 	
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