Roxbury Community College Social Sciences Course Outcome

SSI 209: Human Growth and Development

Outcomes	Activities	Assessment Tools
 Students will be able too Compare and contrast the life span and traditional theories of human development Discuss the various characteristics of the life span theory Explain the biological, emotional, social and cognitive changes that human beings go through during their various stages if development Explain the role of socio-cultural contexts in the development and manifestations of the emotional, social and cognitive dimensions of human behavior 	 Class lectures utilizing a variety of audiovisual media: PowerPoint, transparencies, videos, and the internet, when deemed necessary Discuss the influence of various academic disciplines involved in the study and development. Discuss and analyze academic papers concerning the study of human development, focusing on the research methods employed to collect and analyze and interpret data concerning various aspects of human development Read and analyze various professional and scientific research papers on cross-cultural issues of human development 	 Students must demonstrate Comprehension of material from textbooks and academic journals Critical thinking through active participation in class discussions and submission of written material to class assignments Responses to written assignments, quizzes and exams should have at least 80% accuracy The ability to read, comprehend, analyze and interpret material from a material from a variety of academic journals on topics concerning the study of various aspects of human development with at least an 80% accuracy Plan, develop, produce and orally discuss two term papers concerning the role of socio-cultural factors on one of the elements of human development