

Tammy Robinson Bio

Dr. Tammy Robinson is the President of Mesa Community College and brings over twenty-five years of experience in community college administration and teaching. She previously held the position of Vice President of Instruction at Cañada College in Redwood City, California. Before that, she was the Dean of Global Learning Programs and Services and the Dean for Social Science and Creative Arts at Skyline College in San Bruno, California. She also served as the interim Vice President of Academic Services, Athletic Director, and CIO at Lassen Community College in Susanville, California from 2013 to 2015. For the majority of Dr. Robinson's career, she served as a tenured faculty member- achieving the level of department chair. Dr. Robinson has an extensive background working with and serving on negotiations for union contracts.

Dr. Robinson is an active member of the Diversity, Equity, and Inclusion Commission for the American Association of Community Colleges. She is also the President of the National Council on Black American Affairs, an affiliate group of the AACC. Dr. Robinson is passionate about hosting community, statewide, and national events that impact students and future educational leaders. She has spoken at numerous conferences about the importance of educational access for underrepresented groups. Recently, she co-presented at Harvard University on the topic of "Surviving and Thriving as a Woman in a Multi-College System." Dr. Robinson continues to serve on various community boards where her higher education perspective is valued.

In her career, Dr. Robinson has focused on workforce development, securing \$2 million for apprenticeship programs. She has also been successful in grant development, obtaining over \$4 million in grants during her tenure as Vice President. Recently, she has been instrumental in introducing two bachelor's degree programs at her current college, expanding access to higher education. Dr. Robinson believes in creating opportunities for internships, apprenticeships, and innovative programs to fulfill the mission of community colleges. She maintains excellent relationships with corporate, non-profit, k-12 and university partners who assist the college students with their overall needs.

Dr. Robinson holds a Doctorate in Education with a focus on Community College Administration from the University of Southern California. She has a Master of Arts degree in English with an emphasis on Rhetoric and Composition from California State University, Dominguez Hills, a Bachelor of Arts degree in Political Science from the University of California, Los Angeles, and an Associate of Arts degree in Social Science from Cerritos College.

Tammy R. Robinson, Ed. D.

February 27, 2024

Dear Presidential Search Committee:

I am honored to apply for the position of President at Roxbury Community College. My extensive experience in community college leadership, commitment to student success, and passion for educational transformation align perfectly with the mission and values of Roxbury Community College. My background and experience make this opportunity an excellent way for me to continue to expand my goal to put “students first” and transform their lives through education. I have over 25 years of community college experience as an executive level administrator, as a tenured faculty member and as a student who graduated from the community college system. I received my doctorate in Education with an emphasis in Community College Administration from the University of Southern California. I obtained my Master of Arts degree in English from California State University, Dominguez Hills. I hold a Bachelor of Arts degree in Political Science from the University of California, Los Angeles. I am also a graduate of a community college with an Associate of Arts degree from Cerritos College in Social Science. I understand the difficulties that our community college students face. I am a leader who welcomes ideas with a focus on the mission and the strategic direction of Roxbury Community College.

With over 25 years of experience in community college administration, I have dedicated my career to putting "students first" and transforming lives through education. As the current President of Mesa Community College, I have fostered a culture of shared governance, innovation, and community engagement, leading to significant advancements in student access, program development, and workforce partnerships. The expansion of Arizona in the technology space is also something that is extremely exciting. The issue for so many employers is clear. Are there enough skilled workers? During my tenure, Mesa Community College has also started two bachelor's degree programs: Data Analytic/Computer Programming and Early Childhood Education/Dual Language. Both programs have exceeded the goal for the number of students who are involved. It has been very successful and has created a level of access to education that so many have not had in the past. So, my role is to ensure that the college is offering the programs and services that our community needs to continue to advance. Growing these partnerships is an extremely wonderful and accessible opportunity that is important as the role of community colleges is expanding and desperately needed. In addition to working with city officials, partners and state level officials, it is part of the mission, vision and values for our students to be able to participate in the community's growth and development.

In addition, I previously served as the Vice President, Instruction at Cañada College located in Redwood City, California. The college is part of the San Mateo County Community College District which is 25 miles outside of San Francisco. Five Instructional Division Deans reported to the Office of Instruction. In this position, I oversaw all instructional programs, scheduling, catalog production, accreditation, grants, and Athletics. I also worked closely with the capital improvement projects, such as a new gymnasium which was a \$120 million project. In my first year, I worked to acquire five separate grants to advance the college. I co-authored a grant to assist with the Incarcerated and Formerly Incarcerated population's return to college. In addition, I co-authored a grant to increase

the efficacy of faculty teaching online. In addition, I wrote two statewide grants to assist in increasing our workforce development programs. These grants totaled over \$4 million dollars. It is important to continue to look for additional partnerships to showcase our college. I have an extensive workforce development background. Under my leadership, programs and partnerships have been developed that could fast-track students to employment opportunities. These programs consisted of a water program and a partnership with the California Water Board. This course was at no-cost to students. In addition, all books, supplies, and certification examinations were part of the program. The team also created optician and full stack developer programs. These program participants begin employment while they are enrolled or shortly after completion. In addition, these jobs garner wages that range from \$25 per hour to \$65 per hour. It is these types of courses and programs that we must bring to our institutions because so many are being displaced. Many companies rely upon their community college to assist in getting people back to work or helping them to upskill. Offering more innovative and technological skills training that are in high demand is an ever-changing need. The urgency of upskilling for our workforce needs remains a challenge. Further, it is also an opportunity for community colleges to address the crisis and the need to upgrade the skill sets of even those who have graduated with four-year degrees. What our businesses need from our students is constantly changing, so the community college continues to be the institution that can deliver low-cost training, education, and the foundational skills necessary to succeed. It is through our lens of equity and providing opportunity for all that we all must be champions for our students. I truly believe in the transformative possibilities that are accessible through the community college system. Managing a robust learning environment is vital as we continue to expand our reach at the college-level and develop a strong ecosystem. Businesses and colleges must work together to remain current and relevant. I worked to build partnerships with the San Francisco Public Utilities Commission, Target, Semiconductor partners, GOOGLE, Meta, Apple, and non-profit organizations.

Previously, I served as the Interim Vice President of Academic Services, Chief Instructional Officer and Athletic Director at Lassen Community College in Susanville, California. Lassen Community College is a small and rural college. During my tenure at the college, I was instrumental in securing \$1 million dollars in grants for the college's Career Technical Educational Programs during my first year. The grant funds helped programs update most of the equipment in the CTE programs. I also oversaw the Inmate Education Program where the college served 44 prisons throughout California. I collaborated with the Workforce Investments Boards, Community-Based Organizations, and various businesses in the area. I was a very active member of the North Far North Consortium. I represented the college at the local, state, and regional level. I hired and evaluated all faculty and instructional classified staff. Along with that, it was my role to prepare/process the schedule of classes and maintain all curriculum for the catalog. I served as the Athletic Director and was directly responsible for ten sports and nine coaches. I maintained the college's role in the California Community Colleges Athletic Association (CCCAA) for the Golden Valley Conference. I was also the Accreditation Liaison Officer for the ACCJC 2014 Site Visit. Lassen College passed accreditation with the highest standards. I monitored, wrote, evaluated, and secured numerous grants on all levels from local, state, and federal. I worked to achieve accreditation for the Licensed Vocational Nursing Program. I collaborated with various certification boards including California Board of Nursing and the California Public Health Association to secure Certified Nursing Assistants Programs for Lassen Community College. I also served on the Executive Cabinet and worked with the campus and community constituency to advance programs.

In another role at Skyline College, part of the San Mateo County Community College District, I served as the Dean of Global Learning Programs and Services and Social Science/Creative Arts. The Study Abroad and the International Student Program were re-imagined under my tenure and the programs continue to grow. Study Abroad developed district-wide standards. We expanded our student travel programs to include Global Internships and a passport office for the community. These programs were pivotal to the growth and development of our students who never thought traveling internationally was something they could participate in. The program aimed to build greater equity with studying abroad. In addition, I was involved in Capital Improvement Projects. I have experience working with architects, builders, and facilities to be sure the projects are successful and remain on budget. I worked on the Accreditation Oversight Committee, Deans/VPs, and Instructional Leadership Operating Team. Serving on these committees and others allows for greater campus collaboration. The process of participatory governance is so important as we are all moving forward in new environments. Shared and participatory governance gives voice to campus constituencies. Listening to the constituencies allows all of us to examine issues from our relative perspectives. Listening and trusting each other is important; however, it is imperative that we truly are accountable to each other and listen to each other as we move forward.

I am particularly drawn to Roxbury Community College's commitment to empowering students, fostering inclusion, and driving community impact. My leadership philosophy is deeply rooted in these values, and I have a proven track record of developing programs and initiatives that enhance student experience, promote organizational excellence, and advance equity.

At Roxbury Community College, I envision a future where we continue to expand our reach, embrace innovation and elevate the student and employee experience. I am very eager to collaborate with faculty, students, staff, and our community partners to actualize our college vision to ensure that Roxbury Community College remains an accessible place of opportunity and excellence in higher education.

Thank you for this opportunity to introduce myself. I look forward to meeting the search committee and participating in the continued growth and advancement of the Roxbury Community College campus and community.

Sincerely,

A handwritten signature in black ink, appearing to read "Tammy Robinson", with a long horizontal flourish extending to the right.

Tammy Robinson, Ed.D.

Tammy Robinson, Ed.D.

Ed.D. University of Southern California	2003
<i>Education, emphasis in Community College Administration</i>	
M.A. California State University, Dominguez Hills	1993
<i>English, emphasis in Rhetoric and Composition</i>	
B.A. University of California, Los Angeles	1987
<i>Political Science</i>	
A.A. Cerritos College, Norwalk, CA	1985
<i>Social Science</i>	

Higher Education Experience Summary

- Risk Management and Student Success
- Diversity, Inclusion, and Belonging
- Team Building and Collaboration
- Continuous Quality Improvement and Adaptability
- Innovation & Creativity
- Resource Optimization & Creative Solutions
- Leadership & Administration
- Academic Program Development
- Community Engagement & Support
- Fund Raising & Partnerships Development
- Grant Writing & Management
- Accreditation & Compliance
- Faculty & Staff Management
- Budget & Financial Management
- Tenured Faculty

President, Mesa Community College, Mesa, Arizona

2022- current

As the President of Mesa Community College in Mesa, Arizona, I served as the Chief Executive Officer of the institution, overseeing all aspects of campus operations. Mesa Community College is the largest community college in the Maricopa County Community College District system, with an annual enrollment of over 25,000 students. In this role, I provided strategic leadership and executed various initiatives to enhance the college's academic offerings, student support, and community engagement.

Key Accomplishments:

- **Initiation of Bachelor Degree Programs:** Initiated and successfully launched two Bachelor degree programs in Data Analytics/Computer Programming and Early Childhood Education/Dual Languages, surpassing enrollment projections.
- **Mesa College Promise Program:** Pioneered the Mesa College Promise program, making the college the first in Arizona to offer students full tuition and iPads with support, facilitating greater access to education.
- **Program Growth:** Led efforts to significantly expand the Mesa College Program, increasing student participation from 81 to nearly 250 within a single year.
- **City of Mesa Partnership:** Established a collaborative partnership with the City of Mesa to fund the Mesa College Promise program and secured a commitment for ongoing city budget expenditures.

- **Government and Corporate Relations:** Fostered productive relationships with local, city, and state officials, while also working closely with corporate partners such as Boeing, Intel, AT&T, and Meta to create opportunities for students to enter Fortune 100 companies.
- **Dignitary Engagement:** Hosted high-profile dignitaries from the White House to showcase the college's offerings, including over 300 degree programs, certificates, and quick-start programs.
- **Campus Expansion:** Played a pivotal role in capital improvement projects aimed at expanding and renovating the campus, ensuring modern facilities for students and faculty.
- **Donor Cultivation:** Successfully cultivated relationships with varied donors who contributed more than one million dollars to the campus foundation, supporting various educational initiatives.
- **Faculty and Staff Collaboration:** Collaborated with Faculty Senate leaders and staff representation, both exempt and non-exempt, to ensure effective communication and collaboration across campus constituencies.

Vice President, Instruction, Cañada College, Redwood City, California

2018-2022

In the role of Vice President of Instruction at Cañada College in Redwood City, California, I served as the Chief Instructional Officer responsible for overseeing various academic departments and instructional initiatives. Cañada College is part of the San Mateo County Community College District, a multi-college district located in northern California. My leadership encompassed a wide range of responsibilities, including academic administration, grant writing, accreditation, and collaboration with diverse stakeholders to enhance the college's educational offerings and community engagement.

Key Accomplishments:

- **Academic Leadership:** Functioned as the Chief Instructional Officer, collaborating with 5 Division Deans across academic departments to ensure effective curriculum delivery and academic program development.
- **Campus Improvement Projects:** Worked closely with Capital Improvement Projects, contributing to major campus improvements and infrastructure enhancements to create an optimal learning environment.
- **Curriculum Management:** Collaborated with staff and Deans to maintain and update the curriculum and schedule of classes, ensuring academic programs remained relevant and aligned with student needs.
- **Grant Authorship:** Took the lead in authoring four grants, including those aimed at supporting Incarcerated and Formerly Incarcerated individuals, Deputy Sector Navigator, and CVC CTE Online Pathways, securing resources to expand educational opportunities.
- **Academic Governance:** Chaired the Instructional Planning Council and actively participated in key academic governance bodies such as the Academic Senate, Curriculum Committee, and Planning and Budgeting Council.
- **Academic Department Leadership:** Held positions as Dean of Kinesiology, Athletics, and Dance, as well as serving as Interim Athletic Director, overseeing athletic and physical education programs.
- **Accreditation and Institutional Self-Study:** Collaborated on writing and overseeing the Accreditation Report (ISER) for the Institutional Self-Study, ensuring compliance with accreditation standards.
- **Faculty and Staff Support:** Managed the hiring process, evaluated, and provided support to faculty and staff, promoting their success in delivering high-quality education.
- **Regional Workforce Development:** Monitored regional workforce needs in Global Trade and Health sectors, expanding grant opportunities from the State of California Chancellor's Office and strengthening partnerships with tech companies like Facebook, LinkedIn, YouTube, and Google LaunchPad to meet student certification needs.
- **Community Partnerships:** Collaborated with community partners and non-profits to enhance opportunities for students, fostering cohesion and expanding the college experience.

As the Dean of Global Learning Programs and Services, as well as Social Science and Creative Arts at Skyline College in San Bruno, CA, I played a pivotal role in overseeing various academic, international, and equity-focused programs within the institution. Skyline College is part of the San Mateo County Community College District, a multi-college district in Northern California. In this capacity, I demonstrated effective leadership, strategic planning, and collaboration skills to enhance the college's international programs, equity initiatives, and partnerships with tech companies.

- **Accreditation and Standards Oversight:** Served on the Accreditation Review and Standards team, actively contributing to the preparation and evaluation of progress reports for the Accrediting Commission for Community and Junior Colleges (ACCJC).
- **Program Evaluation and Review:** Compiled data and prepared Annual Program Reviews, Comprehensive Program Reviews, and Administrative Leadership Unit Reviews to assess program effectiveness and alignment with institutional goals.
- **Capital Project Collaboration:** Collaborated with architects and the Building Project Team for a significant \$130 million capital project, ensuring the successful implementation of campus infrastructure improvements.
- **Grant Writing and International Fellowship Hosting:** Took the lead in writing federal grants in partnership with the U.S. State Department and IREX, facilitating the hosting of 25 Fellows from 20 African countries for the Mandela Washington Fellowship for Young African Leaders, with a focus on Business and Entrepreneurship.
- **International Student and Study Abroad Programs:** Expanded the International Student Program, serving over 230 students from 42 countries, and established and oversaw a districtwide Study Abroad Program, providing students with valuable international experiences.
- **Equity and Learning Community Programs:** Managed two programs, African American Success through Excellence and Persistence (ASTEP) and the Center for Innovative Practices through Education and Research (CIPHER), designed to create equitable pathways for student success.
- **Tech Industry Partnerships and Workforce Development:** Developed and maintained relationships between the college and Silicon Valley tech companies, fostering revenue-generating programs to support start-ups and business entrepreneurship while addressing regional workforce needs in Global Trade and Logistics.
- **International Partnerships and Compliance:** Established and maintained international partnerships with reciprocity agreements in various countries. Maintained credentials with the Department of Homeland Security for SEVIS certification and ensured staff compliance with relevant regulations.
- **Conflict Resolution and Faculty Evaluation:** Effectively resolved complaints and conflicts. Evaluated both full-time and part-time faculty, monitoring their needs for successful teaching.
- **Academic Division Management:** Monitored and managed the program schedule for the largest academic division on campus, ensuring efficient operations.

- **Comprehensive Academic Leadership:** Served as the Chief Instructional Officer, overseeing all academic programs and initiatives. Acted as the Accreditation Liaison Officer, ensuring compliance with accreditation standards. Held the role of Athletic Director, managing athletic programs and activities.

- **Program Monitoring and Evaluation:** Monitored all instructional and non-instructional programs, assessing their effectiveness. Evaluated, monitored, and wrote grants at the local, state, regional, and federal levels, securing resources for program enhancements.
- **Collaboration and Relationship Building:** Collaborated closely with Division Chairs to maintain schedules and foster productive relationships with campus and community partners.
- **Career Technical Education (CTE) Oversight:** Supervised and monitored all aspects of Career Technical Education programs and faculty, ensuring alignment with workforce needs.
- **Workforce Development Contribution:** Served as the Administrative Representative for the North Far North Regional Consortium for Occupational and Workforce Development, contributing to regional workforce development efforts.
- **Instructional Program Development:** Developed new instructional programs in phlebotomy, medical assisting, licensed vocational nursing, expanding educational offerings.
- **Support Services Management:** Supervised Learning Support Services, including the library, learning center, and training centers, facilitating student success.
- **Human Resources and Budget Oversight:** Participated in hiring and evaluation committees for faculty, staff, and managers. Resolved faculty and student conflicts and grievances effectively. Served on negotiations teams for both classified and faculty Collective Bargaining Agreements. Maintained budgets for all aspects of instructional and non-instructional programs, both credit and non-credit.
- **Compliance and Reporting:** Compiled, monitored, and prepared Title IX documentation for Equity in Athletics Disclosure Act compliance. Supported the implementation of shared governance to maintain open communication. Prepared, communicated, and submitted Self-Evaluation and Substantive Change reports to the Accrediting Commission of Community and Junior Colleges.
- **Program Review and Improvement:** Prepared and monitored the program and comprehensive program review process, contributing to program enhancements.

Department Chair, Los Angeles City College, English/ESL Department 1996-2013

As the Department Chair of the English/ESL Department at Los Angeles City College within the Los Angeles Community College District, I held a prominent leadership role in a large and diverse educational institution. Over the course of 17 years, I successfully managed and led the department, overseeing a significant number of faculty, staff, and students, while also spearheading various initiatives to enhance curriculum, program effectiveness, and campus facilities.

- **Department Management:** Managed a diverse department comprising over 130 employees, including 110 faculty (both full-time and part-time), staff, and students.
- **Faculty and Staff Supervision:** Evaluated and provided supervision for faculty, staff, and students, ensuring effective performance and professional development.
- **Curriculum Development and Approval:** Developed and maintained a schedule of classes to meet student needs, addressing curriculum changes to align with catalog requirements and State Chancellor's Office approval.
- **Strategic Goal Setting:** Established annual goals for the department, effectively communicating the department's direction in alignment with the college's mission and objectives.

- **Program Review and Compliance:** Prepared, monitored, and established a strategic path to complete the Program Review and annual updates, ensuring alignment with ACCJC (Accrediting Commission for Community and Junior Colleges) standards.
- **Record Keeping and Reporting:** Maintained comprehensive records of departmental activities related to curriculum, vision, mission, goals, and challenges to ensure compliance with accreditation standards.
- **Budget Management and Planning:** Prepared, presented, and mentored other chairs with annual unit plans, determining departmental needs for the upcoming academic year and aligning them with the college's and department's budget.
- **Committee Collaboration and Funding Acquisition:** Worked closely with Basic Skills and Student Success Committees, securing \$598,000 in funding for departmental initiatives.
- **First-Year Experience and Academic Support:** Collaborated with the First Year Experience program to ensure adequate staffing, scheduling, and support to enhance student success.
- **Collaborative Initiatives:** Collaborated with LACCD (Los Angeles Community College District) staff and regional partners in the Accelerated English Sequence initiative, contributing to program enhancements.
- **Project Management:** Served as Project Shepherd for a \$60 million Prop A/AA Bond measure, overseeing various aspects of the project to improve campus facilities.
- **Facility Renovation:** Worked closely with building liaisons and architects, providing approvals for every aspect of renovation projects on campus.
- **Collaboration Projects:** Assisted in the coordination of the LACCD/LAUSD Faculty to Faculty Collaboration Project, fostering collaboration between educational institutions.

Associate Professor, Community College & University

1996-2015

As an Associate Professor, I garnered significant expertise in departmental leadership, emphasizing my dedication to mentoring and bolstering students throughout their academic journey. My interactions with students of diverse backgrounds involved facilitating their triumph over challenges and fostering their academic achievements, reflecting the core tenets of proficient departmental administration within an academic setting.

Santa Monica College

1999 – 2015

- Taught Student Success Seminar courses within the Counseling Department at Santa Monica College, serving a diverse student population of over 30,000.
- Facilitated students' understanding of essential success factors and addressed common obstacles encountered during their college experience.
- Delivered instruction on critical topics including time management, stress management, study skills techniques, learning styles, and future goal planning.

Instructor, California State University, Dominguez Hills

1996 – 1998

- Taught English courses as part of an accelerated program designed to support students' academic success.
- Collaborated closely with students who had recently transferred to the university from local community colleges.
- Assisted transfer students in improving their writing skills and addressing college success challenges, ensuring a smooth transition to a four-year institution.

Accomplishments:

- President, National Council on Black American Affairs 2021
- Carter Doran Leadership Award for Chief Instructional Officers 2020
- George Blumenthal Fellow, University of California, Berkeley 2020
- Young African Leaders Institute (YALI), Mandela 2017
- Washington Fellowship, awarded 150k IREX, U.S. State Department
- Industry Driven Regional Collaborative Grant, (IDRC), awarded 265k 2015
- POWER Award: Excellence in Assessment Leading Change, *SLO Reporting Cloud: An Innovative Shift to Outcome Reporting*. Academic Senate, California Community Colleges and the RP Group 2014
- Academy 411, Chief Instructional Officers' Training, 2014
- Marion Shivers Scholarship Recipient, Dr. Carolyn Grubbs Williams Leadership Development Institute for African American Mid-Level Administrators, October 2011

Current Affiliations:

- National Council on Black American Affairs 2009
- Commissioner, AACC College Readiness, DEI, & Workforce Development 2016
- Verna Dautreive Scholar, University of Southern California 2004
- American Educational Research Association, "Transfer and Retention of the Urban Community College Students' Data 2005
- American Association of College & Universities member 2022
- Hispanic Association of Colleges & Universities member 2022
- Excelencia for Education 2022

Community Service & Volunteerism

- Mesa Arts Foundation Board 2022
- Mesa Chamber of Commerce 2022
- Tempe Chamber of Commerce 2023
- Mesa Rotary Club 2022
- Redwood City Rotary 2018